Dear Colleague:

This Law School Report includes a transcript of the candidate’s enrollment during Spring 2020 and/or subsequent semesters during which the COVID-19 pandemic affected students’ education. The COVID-19 pandemic emerged in early 2020, and the response of many higher education institutions was to convert mid-semester to online education and to announce changes in their traditional grading systems. During Spring 2020, Fall 2020 and subsequent semesters, many students were faced with unanticipated changes in the circumstances of their enrollment.

During Spring 2020, students on residential campuses were in many cases required to leave campus with little advance notice; students on spring break were instructed not to return to campus. Many international students either could not leave campus or could not return to their home countries. As the Fall 2020 semester began, schools that may have planned for in-person classes were forced to pivot to online or hybrid classes with very little notice to students. The disruption to students’ lives from the rapid change in their physical and learning environments may have included effects on physical or mental health, financial security, and access to academic resources and support services.

Notably, many colleges and universities changed their grading systems. Some converted to a mandatory Pass/Fail (or similar) system, others permitted students to choose whether to receive traditional or Pass/Fail grades, still others retained their traditional grading systems.

This letter is included in the Law School report as a reminder of the unusual and difficult circumstances surrounding enrollment during the period of time when the COVID-19 pandemic presented a barrier to traditional learning. Law school admission staff may wish to take these circumstances into account.

Sincerely,

LSAC Credential Processing