

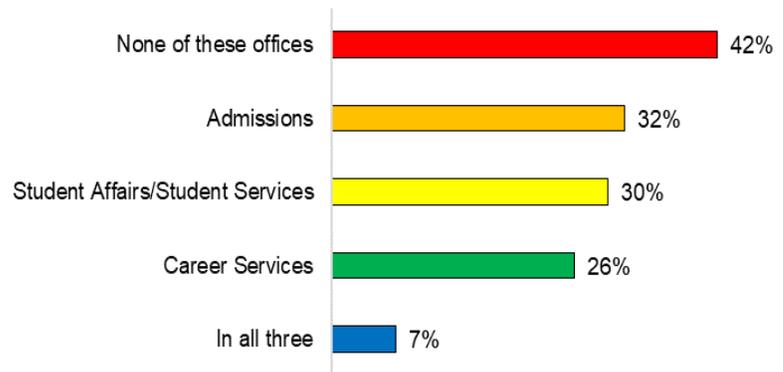
LSAC Legal Education Brief Series: The 2021 LGBTQ+ Law School Survey

LGBTQ+ Representation in Legal Education

Faculty and Staff Representation in Law School

The staff with whom students interact when seeking support and discussing DEI issues can be as important as the resources the staff provides. Schools completing the 2021 LSAC LGBTQ+ Law School survey most often reported having more LGBTQ+ faculty members than student-facing support staff. A crucial aspect of sending students a message of inclusivity, however, is to ensure representation both inside and outside of the classroom. When asked about student-facing offices, 64 of the 110 schools that responded to this question indicated that at least one of the three major offices—admission, student affairs, and career services—have LGBTQ+ employees (Figure 1). Specifically, 32% of these schools reported LGBTQ+ staff in their admission offices, 30% in their student affairs offices, and 26% in their career services offices. Only 8 schools (7%) reported having LGBTQ+ staff in all three offices.

Figure 1: Percentage of Schools with LGBTQ+ Staff in Admissions, Student Affairs, and/or Career Services Offices (n = 110)



Source: 2021 LSAC LGBTQ+ Law School Survey data

Law School Pipeline

LGBTQ+ Applicants

- In the 2020 and 2021 law school admission cycles, applicants identifying as gender diverse—which includes transgender and gender nonbinary—and LGBTQ+ made up between 1% and 10% of the total applicant pool, respectively.
- In the 2020 and 2021 applicant pools, less than 40% of applicants identifying as LGBTQ+ also identified as a member of a racially/ethnically minoritized group.

LGBTQ+ Law Students

- During the 2019-2020 academic year, the majority (58%) of the schools that responded to this question (n = 102) reported that LGBTQ+ students comprised 10% or less of their student population.
- Only 7 of these 102 schools reported that LGBTQ+ students made up 20% or more of their total student body.
- To learn about recruitment, admission, orientation, engagement, and more, [download the full report online](#).